



Academic Planning

3rd Grade

November

Subject	Nov 1-10	Nov 13-17	Nov 20-24	Nov 27-30
Witty Reading	<ul style="list-style-type: none"> ● Build up vocabulary and make predictions. ● Identify cause-effect situations in a story. ● Pages 24 - 27 	<ul style="list-style-type: none"> ● Identify the setting, characters, and plot of the story. ● Retell the story ● Pages 46 - 49 	<ul style="list-style-type: none"> ● Work together on research and learn how to debate. ● Identify adjectives that describe yourself and use them in a conversation. ● Pages 68 - 71 	
Quick Language	<ul style="list-style-type: none"> ● Identify contractions and the different words combined to form them. ● Identify contractions in affirmative, negative, and interrogative sentences. ● Pages 28 - 31 	<ul style="list-style-type: none"> ● Describe abilities of people and animals using can and can't. ● Describe their own abilities, and compare human and animal abilities. ● Pages 50 - 53 	<ul style="list-style-type: none"> ● Understand present simple tense verbs and proper usage. ● Use the right form of verbs in present simple tense to describe a situation or experience. ● Pages 72 - 75 	
Clever Writing	<ul style="list-style-type: none"> ● Read a friendly letter and identify its parts. ● Write a friendly letter using a graphic organizer. ● Pages 32 - 35 	<ul style="list-style-type: none"> ● Identify prefixes and suffixes in words, and explain how they modify their meaning. ● Write a story using words with affixes. ● Pages 54 - 57 	<ul style="list-style-type: none"> ● Understand the rules for capitalization and punctuation. ● Write a short expository text about an animal and revise it applying the rules of capitalization and punctuation. ● Pages 76 - 79 	
Sharp Speaking	<ul style="list-style-type: none"> ● Describe animals and their common actions. ● Use proper forms of verbs to describe actions of people and animals. ● Pages 36 - 39 	<ul style="list-style-type: none"> ● Describe different animals' habitat and eating habits. ● Describe animals' characteristics. ● Pages 58 - 61 	<ul style="list-style-type: none"> ● Identify and pronounce words containing beginning ● Write a tongue twister and pitch a product to others. ● Pages 80 - 83 	
Test Yourself	<ul style="list-style-type: none"> ● Listen for specific information and choose the correct answer. ● Read for specific information and choose the correct answer ● Pages 40 - 41 	<ul style="list-style-type: none"> ● Carry out instructions to color, and draw or write according to the dialogue. ● Understand the beginning of a story, and then continue it based on a series of pictures. ● Pages 62 - 63 	<ul style="list-style-type: none"> ● Read a story and complete sentences about it using one, two, or three words. ● Describe and identify the four differences between two pictures. ● Pages 84 - 85 	



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Consolidation	<ul style="list-style-type: none"> ● Success criteria rubrics are designed. ● Resources and available aids are identified. ● Pages 42 - 43 	<ul style="list-style-type: none"> ● Students research and select important information. ● They discuss, compare, and contrast their ideas in teams ● Pages 64 - 65 	<ul style="list-style-type: none"> ● Students develop their product. ● Pages 86 - 87 	<ul style="list-style-type: none"> ● Plants in Greek Mythology. Students make a mythology plant album and compare the different uses that have been given to plants through time. ● Page 104
Answering the Key Question				<ul style="list-style-type: none"> ● Students review their product based on the success criteria rubrics created during the planning stage and make changes. ● Students present their products to the class, product is assessed. Self-assessment, peer-assessment and teacher assessment are carried out. ● Pages 88 - 89 ●
Smart Mathematician				<ul style="list-style-type: none"> ● Identify increasing and decreasing number patterns. ● Pages 96 - 97
Wise Citizen				<ul style="list-style-type: none"> ● Describe the characteristics of Greece's two main poleis. ● Pages 98 -99
Curious Scientist				<ul style="list-style-type: none"> ● Identify the different parts of plants and their functions. ● Pages 100 - 101
Creative Artist				<ul style="list-style-type: none"> ● Research the development of sculpture throughout history. ● Pages 102 - 103