



Academic Planning

5th Grade
November

Subject	Nov 1-10	Nov 13-17	Nov 20-24	Nov 27-30
Witty Reading	<ul style="list-style-type: none"> Identify characteristics of biomes. Summarize causes and effects. Pages 24 - 27 	<ul style="list-style-type: none"> Identify cause-effect relationships related to adaptations and their purpose. Complete an information chart using information from the reading. Pages 46 - 49 	<ul style="list-style-type: none"> Express agreement or disagreement on environmental topics. Identify cause and effect using information from the reading; summarize information using a story map. Pages 68 - 71 	
Quick Language	<ul style="list-style-type: none"> Contrast sentence using can and could to express present and past ability. Modify root words using prefixes and suffixes to form new words Pages 28 - 31 	<ul style="list-style-type: none"> Modify adjectives into their comparative and superlative forms and use them correctly. Ask and answer questions in an interview using comparative and superlative adjectives. Pages 50 - 53 	<ul style="list-style-type: none"> Identify gerunds and their different uses. Write sentences using gerunds as subjects, objects and after prepositions. Pages 72 - 75 	
Clever Writing	<ul style="list-style-type: none"> Identify similes and metaphors in a poem. Write a poem using metaphors and similes. Pages 32 - 35 	<ul style="list-style-type: none"> Read and summarize a fable, and analyze its elements and characteristics. Sequence events; plan and write a fable with a moral. Pages 54 - 57 	<ul style="list-style-type: none"> Apply rules for using commas to identify and correct mistakes. Revise writing to include news ideas and details, and correct punctuation mistakes. Pages 76 - 79 	
Sharp Speaking	<ul style="list-style-type: none"> Present a news story. Use similes to compare people and animals Pages 36 - 39 	<ul style="list-style-type: none"> Understand a news report; create and perform a dialogue about an emergency situation. Use already and yet to describe situations. Pages 58 - 61 	<ul style="list-style-type: none"> Listen to a model interview and report about it; create an original interview. Choose the right from word options that have similar pronunciation. Pages 80 - 83 	
Test Yourself	<ul style="list-style-type: none"> Listen for specific information and check the box under the picture that best answer the question. Read a story and complete sentences about it using one, two, three or four words Pages 40 - 41 	<ul style="list-style-type: none"> Color and write according to instructions in a dialogue. Answer questions about objects in an illustration. Pages 62 - 63 		



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Consolidation	<ul style="list-style-type: none"> • The question to analyze the problem is presented. • After observing and analyzing, students reflect in order to write and/or draw whatever they personally know, feel or think about it. • Pages 42 - 43 	<ul style="list-style-type: none"> • Teams of three to seven students are assembled. They choose a name and assign roles: moderator, secretary and narrator. • The team moderator asks each team member to read what they wrote or show what they drew while the others listen carefully, in silence. Meanwhile, the secretary takes notes. Once everyone has taken a turn, discussion is opened. • Pages 64 - 65 		<ul style="list-style-type: none"> • Sculpting Flowers! Students select a plant discovered in the 15th century as a result of European expansion and sculpt it using PET bottles. • Pages 110 - 111
Smart Mathematician				<ul style="list-style-type: none"> • Use different strategies to solve multiplication problems. • Pages 96 - 98
Wise Citizen				<ul style="list-style-type: none"> • Recognize the world of the Late Middle Ages and trade routes between Europe and the East. • Pages 99 -101
Curious Scientist				<ul style="list-style-type: none"> • Explain the types of plant reproduction and the flower parts and processes involved. • Pages 102 -105
Creative Artist				<ul style="list-style-type: none"> • Identify and reflect on sensations, ideas, and emotions generated by art. • Pages 106 -109