



Academic Planning

6th Grade
November

Subject	Nov 1-10	Nov 13-17	Nov 20-24	Nov 27-30
Witty Reading	<ul style="list-style-type: none"> ● Compare and contrast incandescent bulbs with LEDs. ● Summarize a text using a graphic organizer. 	<ul style="list-style-type: none"> ● Identify what they learned from the text. ● Answer comprehension questions about an article. 	<ul style="list-style-type: none"> ● Identify the main elements of the story. ● Summarize the story and use science fiction elements to create a scene. 	
Quick Language	<ul style="list-style-type: none"> ● Identify and use the right form of the verb to agree in number with the subject of the sentence. ● Use verbs in simple past to describe a past situation. 	<ul style="list-style-type: none"> ● Use already, just, and yet with the present perfect accurately in sentences. ● Describe an ongoing experience using the present perfect and already, just, yet. 	<ul style="list-style-type: none"> ● Predict future situations using the future simple tense. ● Describe themselves twenty years from now in a short text using the future simple tense. 	
Clever Writing	<ul style="list-style-type: none"> ● Read an interview and identify its characteristics. ● Conduct an interview and write a news article based on it. 	<ul style="list-style-type: none"> ● Read a research report and analyze its elements and characteristics. ● Plan and write a research report. 	<ul style="list-style-type: none"> ● Cite books, magazines, journals, and websites using standardized formats. ● Revise their research report by making corrections to the bibliography. 	
Sharp Speaking	<ul style="list-style-type: none"> ● Ask questions to guess what a mystery object is. ● Review vocabulary and match questions and answers about mystery objects. 	<ul style="list-style-type: none"> ● Share facts about inventions and ask and answer questions using passive voice in past. ● Use passive voice to answer a science quiz and to present an interesting place at school. 	<ul style="list-style-type: none"> ● Listen and discuss important inventions. ● Identify the pronunciation of words spelled with “s” or “z.” 	
Test Yourself	<ul style="list-style-type: none"> ● Read one long text for detailed understanding and main ideas. ● Listen to a dialogue and answer questions about it. 	<ul style="list-style-type: none"> ● Read a factual text and choose the correct grammatical items to complete the sentences. ● Listen to a monologue and complete gaps in a page of notes. 	<ul style="list-style-type: none"> ● Identify and spell individual words from definitions. ● Identify key information in short dialogues and choose the correct visual. 	
Consolidation	<ul style="list-style-type: none"> ● The case is presented. ● Students define to analyze the case. 	<ul style="list-style-type: none"> ● Research information about the case in different sources. ● Interpret and record data obtained from research. 	<ul style="list-style-type: none"> ● Students analyze their records. ● Students answer the questions posed at the beginning of the case study. 	



Academic Planning

6th Grade
November

Answering the Key Question			<ul style="list-style-type: none"> • Students share the information they obtained individually. • Students assess their performance and the process followed during the case study. 	
Smart Mathematician	<ul style="list-style-type: none"> • Express length using different units. 			<ul style="list-style-type: none"> • Explain what a percentage is, and represent it using fractions.
Wise Citizen	<ul style="list-style-type: none"> • Explain the historical events that led to the modern definition of human rights. 			<ul style="list-style-type: none"> • Explain what GPS is and how it can help warn about natural disasters.
Curious Scientist	<ul style="list-style-type: none"> • Explain what happens in the body when we breathe. 			<ul style="list-style-type: none"> • Identify the zones of Earth and describe the composition of the atmosphere.
Creative Artist	<ul style="list-style-type: none"> • Understand and practice different forms of participatory art. 			<ul style="list-style-type: none"> • Define two-dimensional and three-dimensional participatory art and identify some examples.