



# Academic Planning

4th Grade  
October

Subject	Week Oct 2-6	Week Oct 9-13	Week Oct 16-20	Week Oct 23-31
Witty Reading	<ul style="list-style-type: none"> <li>● Apply knowledgeTalk about a favorite part of a story and explain why?</li> <li>● Identify a character in a story. Pages 90-93.</li> </ul>			
Quick Language	<ul style="list-style-type: none"> <li>● Understand the function of prefixes.</li> <li>● Create new words using prefixes. Pages 94-97</li> </ul>			
Clever Writing	<ul style="list-style-type: none"> <li>● Understand words with Greek roots.</li> <li>● Use words with Greek roots correctly. Pages 98-101</li> </ul>			
Sharp Speaking	<ul style="list-style-type: none"> <li>● Contrast past and present using would and wouldn 't.</li> <li>● Spell words with im and in correctly. Pages 102- 105</li> </ul>			
Test Yourself	<ul style="list-style-type: none"> <li>● Read and understand a factual text.</li> <li>● Speak about a picture that is different and explain why?. Pages 106- 107</li> </ul>	<ul style="list-style-type: none"> <li>● Identify and describe the structures of the skeletal system and their functions.</li> <li>● Understand that everyday objects can be turned into and presented as art.Pages 129-131</li> </ul>	<ul style="list-style-type: none"> <li>● Identify and describe the structures of the skeletal system and their functions.</li> <li>● Recognize that art can be found in the streets.Pages 148-149</li> </ul>	
Consolidation	<ul style="list-style-type: none"> <li>● Students assess their comic using the rubrics they designed.</li> <li>● Students assess their peers. Pages 108-110</li> </ul>	<ul style="list-style-type: none"> <li>● Apply knowledge to solve the task. Pages 132- 133</li> </ul>	<ul style="list-style-type: none"> <li>● Apply Knowledge to solve the task. 150-151</li> </ul>	<ul style="list-style-type: none"> <li>● Ball games.</li> <li>● Students investigate about Maya ball game and compare them to contemporary sports.</li> </ul>
Answering the Key question	<ul style="list-style-type: none"> <li>● Students reflect about the Key Questions. Pages 111- 112</li> </ul>			
Smart Mathematician		<ul style="list-style-type: none"> <li>● Identify and work with six -digit numbers. Pages 118- 120</li> </ul>	<ul style="list-style-type: none"> <li>● Compare and order numbers using a place value chart. Pages 136- 138</li> </ul>	<ul style="list-style-type: none"> <li>● Understand and use the concept of part of a whole.</li> </ul>



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Wise Citizen		<ul style="list-style-type: none"> <li>● Recognize theories about how America became populated. Pages 121- 123</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the social, political, and economic organization of the Maya. Pages 139- 141.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify characteristics of Maya culture.</li> </ul>
Curious Scientist		<ul style="list-style-type: none"> <li>● Identify the structures of the skeletal system and describe their functions. Pages 124- 126</li> </ul>	<ul style="list-style-type: none"> <li>● Identify and describe the structures of the skeletal system and their functions. Pages 142- 144</li> </ul>	<ul style="list-style-type: none"> <li>● Identify the body's muscles and explain body movement.</li> </ul>
Creative Artist		<ul style="list-style-type: none"> <li>● Understand that everyday objects can be turned into and presented as art. Pages 127 - 129</li> </ul>	<ul style="list-style-type: none"> <li>● Recognize the art can be found in the streets. Pages 145- 147</li> </ul>	<ul style="list-style-type: none"> <li>● Identify common objects that were turned into art.</li> </ul>