



# Academic Planning

5th Grade  
October

Subject	Week Oct 2-6	Week Oct 9-13	Week Oct 16-20	Week Oct 23-31
Witty Reading		<ul style="list-style-type: none"> <li>● Express opinions about healthy habits.</li> <li>● Summarize and draw conclusions.</li> <li>● Pages 90 - 93</li> </ul>		
Quick Language		<ul style="list-style-type: none"> <li>● Identify passive and active sentences and when to use them.</li> <li>● Integrate active and passive voice.</li> <li>● Pages 94 - 97</li> </ul>		
Clever Writing		<ul style="list-style-type: none"> <li>● Identify and correct punctuation mistakes.</li> <li>● Write and revise a short play.</li> <li>● Pages 98 - 101</li> </ul>		
Sharp Speaking	<ul style="list-style-type: none"> <li>● Identify problems and give advice.</li> <li>● Give advice using a variety of structures and modal auxiliaries.</li> <li>● Pages 80 - 83</li> </ul>	<ul style="list-style-type: none"> <li>● Identify the right pronunciation of words with ough and augh.</li> <li>● Pronounce ough and augh correctly.</li> <li>● Pages 102 - 105</li> </ul>		
Test Yourself	<ul style="list-style-type: none"> <li>● Listen for detailed information and match pictures with text.</li> <li>● Read sentences about a picture. Write one-word answers.</li> <li>● Pages 84 - 85</li> </ul>	<ul style="list-style-type: none"> <li>● Read for specific information and choose the right word from a box to complete sentences.</li> <li>● Speak and identify differences between two pictures.</li> <li>● Pages 106 - 107</li> </ul>	<ul style="list-style-type: none"> <li>● Pages 130 - 131</li> </ul>	<ul style="list-style-type: none"> <li>● Pages 148 - 149</li> </ul>
Consolidation	<ul style="list-style-type: none"> <li>● Students develop their product.</li> <li>● Pages 86 - 87</li> </ul>	<ul style="list-style-type: none"> <li>● Students review their product based on the success criteria rubrics created during the planning stage.</li> <li>● Students make changes to their product.</li> <li>● Pages 108 - 109</li> </ul>	<ul style="list-style-type: none"> <li>● Family tree. Create a family tree and present it.</li> <li>● Pages 132 - 133</li> </ul>	<ul style="list-style-type: none"> <li>● The first year of life Compare different stages of development now and 200 years ago.</li> <li>● Pages 150 - 151</li> </ul>
Answering Key Question		<ul style="list-style-type: none"> <li>● Students present their products to the class, and the product is assessed.</li> <li>● Self-assessment, peer-assessment and teacher assessment are carried out</li> <li>● Pages 110 -112</li> </ul>		



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Smart Mathematician			<ul style="list-style-type: none"> <li>● Define and identify multiples and factors.</li> <li>● Pages 118 - 120</li> </ul>	<ul style="list-style-type: none"> <li>● Calculate the perimeter of two-dimensional shapes.</li> <li>● Pages 136 - 138</li> </ul>
Wise Citizen			<ul style="list-style-type: none"> <li>● Set important historical events in chronological order.</li> <li>● Pages 121 - 123</li> </ul>	<ul style="list-style-type: none"> <li>● Measure time and identify ages and eras, including when historical events happened.</li> <li>● Pages 139 - 141</li> </ul>
Curious Scientist			<ul style="list-style-type: none"> <li>● Identify the organs in the male and female reproductive systems and their functions.</li> <li>● Pages 124 - 126</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the male and female sex cells and the sequence of events during fertilization.</li> <li>● Pages 142 - 144</li> </ul>
Creative Artist			<ul style="list-style-type: none"> <li>● Understand different composition forms: symmetric, asymmetric and radial.</li> <li>● Pages 127 - 129</li> </ul>	<ul style="list-style-type: none"> <li>● Understand how artworks are created using lines that form an artistic composition.</li> <li>● Pages 145 - 147</li> </ul>