



# Academic Planning

6th Grade  
October

Subject	Week Oct 2-6	Week Oct 9-13	Week Oct 16-20	Week Oct 23-31
Witty Reading	<ul style="list-style-type: none"> <li>● Apply reading strategies to identify important actions in the story.</li> <li>● Draw conclusions based on elements from the story. Pages 90 - 93</li> </ul>			
Quick Language	<ul style="list-style-type: none"> <li>● Determine the right position of adverbs.</li> <li>● Narrate a legend using adverbs in different positions. Pages 94 - 97</li> </ul>			
Clever Writing	<ul style="list-style-type: none"> <li>● Identify the Latin and Greek roots of some words.</li> <li>● Infer the meaning of words from Greek and Latin origin. Pages 98 - 101</li> </ul>			
Sharp Speaker	<ul style="list-style-type: none"> <li>● Tell the difference between words spelled with -ie or -ei.</li> <li>● Act out a dialogue using correct voiced and voiceless sounds. Pages 102 - 105</li> </ul>			
Test Yourself	<ul style="list-style-type: none"> <li>● Read for the main message.</li> <li>● Speak and give information. ask and answer simple questions. Pages 106 -107</li> </ul>	<ul style="list-style-type: none"> <li>● Pages 130 - 131</li> </ul>	<ul style="list-style-type: none"> <li>● Pages 148 - 149</li> </ul>	<ul style="list-style-type: none"> <li>● Pages 166 - 167</li> </ul>
Consolidation	<ul style="list-style-type: none"> <li>● Students review their product their product based on the success criteria rubrics created during the planning stage.</li> <li>● Students make changes to their product. Pages 108 - 113</li> </ul>	<ul style="list-style-type: none"> <li>● Responsibilities to our bodies.</li> <li>● Create a brochure about responsibilities to our bodies. Pages 132 -133</li> </ul>	<ul style="list-style-type: none"> <li>● I eat what is best for me.</li> <li>● Collect nutrition facts labels and present the information. Pages 150 - 151</li> </ul>	<ul style="list-style-type: none"> <li>● Cross the words.</li> <li>● Create a crossword puzzle about the topics of the week. Pages 168 - 169</li> </ul>
Answering the Key Question	<ul style="list-style-type: none"> <li>● Students present their products to the class, and the product is assessed.</li> <li>● Self assessment are carried out. Students present their products. Pages 114 -117</li> </ul>			
Smart Mathematician		<ul style="list-style-type: none"> <li>● Explain the relationship between addition, and subtraction, and solve problems involving both. Pages 118 - 120</li> </ul>	<ul style="list-style-type: none"> <li>● Solve problems involving addition, subtraction, and multiplication by a decimal number. Pages 136 - 138</li> </ul>	<ul style="list-style-type: none"> <li>● Divide and multiply decimals by natural numbers. Pages 154 - 156</li> </ul>



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Wise Citizen		<ul style="list-style-type: none"> <li>● Explain rights, duties, and the common good, and what their relationship is. Pages 121 - 123</li> </ul>	<ul style="list-style-type: none"> <li>● Enumerate their rights and explain the duties they imply. Pages 139 - 141</li> </ul>	<ul style="list-style-type: none"> <li>● Define human rights and their characteristics. Pages 157 - 159</li> </ul>
Curious Scientist		<ul style="list-style-type: none"> <li>● Explain how the circulatory system works and which organs. Pages 124 - 126</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the function of the heart and identify related health problems. Pages 142 - 144</li> </ul>	<ul style="list-style-type: none"> <li>● Explain how the respiratory system works and what organs are involved. Pages 160 -162</li> </ul>
Creative Artist		<ul style="list-style-type: none"> <li>● Identify what participatory art is and the main forms this artistic movement uses. Pages 127 - 129</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the context of participatory art and recognize some artworks. Pages 145 - 147</li> </ul>	<ul style="list-style-type: none"> <li>● Understand participatory art as a result of environmental movements. Pages 163 - 165</li> </ul>