

Academic Planning

2nd Grade
January

Subject	Jan 15-19	Jan 22-26	Jan 29-31
Witty Reading	<ul style="list-style-type: none"> ● Get engaged in a reading topic and give an opinion about it. ● Read and answer a comprehension exercise. ● Pages: 24 - 27 	<ul style="list-style-type: none"> ● Fill in a detailed chart about a story they read. ● Come up with a conclusion about a story. ● Pages: 46 - 49 	<ul style="list-style-type: none"> ● Read a story and answer a comprehension exercise. ● Retell the story and reflect about it. ● Pages: 68 - 71
Quick Language	<ul style="list-style-type: none"> ● Describe family members and provide information about them. ● Describe habits in family life. ● Pages: 28 - 31 	<ul style="list-style-type: none"> ● Describe the location of things or people using prepositions of place. ● Describe the location of objects in their home using prepositions of place. ● Pages: 50 - 53 	<ul style="list-style-type: none"> ● Describe what is taking place at the moment. ● Describe what different family members are doing at home. ● Pages: 72 - 75
Clever Writing	<ul style="list-style-type: none"> ● Read an invitation and analyze its elements and characteristics. ● Write an invitation including all its elements. ● Pages: 32 - 35 	<ul style="list-style-type: none"> ● Make corrections to addresses using capitalization and commas. ● Write addresses using capitals and commas where needed. ● Pages: 54 - 57 	<ul style="list-style-type: none"> ● Identify the corresponding abbreviations for different states. ● Rewrite an invitation incorporating corrections. ● Pages: 76 - 79
Sharp Speaking	<ul style="list-style-type: none"> ● Identify family members. ● Identify words with a long “i” sound. ● Pages: 36 - 39 	<ul style="list-style-type: none"> ● Ask and answer questions to find out where someone is in the house. ● Describe people in a picture and their schedules. ● Pages: 58 - 61 	<ul style="list-style-type: none"> ● Talk about the objects they have and don’t have. ● Identify words with a short “o” sound. ● Pages: 80 - 83
Test Yourself	<ul style="list-style-type: none"> ● Read short sentences and recognize words. ● Answer comprehension questions about a short dialogue by writing a name or a number. ● Pages: 40 - 41 	<ul style="list-style-type: none"> ● Talk about an image and follow spoken instructions. ● Listen for specific information. ● Pages: 62 - 63 	<ul style="list-style-type: none"> ● Identify the sentences that are true or false according to the picture. ● Identify and spell single words correctly. ● Pages: 84 - 85
Consolidation	<ul style="list-style-type: none"> ● Students are presented a question to analyze the problem. Page: 42 ● Students write a personal reflection. Page: 43 	<ul style="list-style-type: none"> ● Students are presented a question to analyze the problem. Page: 64 ● Students write a personal reflection. Page: 65 	<ul style="list-style-type: none"> ● The team researches to answer the question. Page: 86 ● Students present a report of their findings. Page: 87