

# Academic Planning

3rd Grade  
January

Subject	Jan 15-19	Jan 22-26	Jan 29-31
Witty Reading	<ul style="list-style-type: none"> <li>Read the story and answer comprehension exercises.</li> <li>Summarize the story using a sequence graphic organizer.</li> <li>Pages 24 - 27</li> </ul>	<ul style="list-style-type: none"> <li>Identify character traits.</li> <li>Reflect about the story.</li> <li>Pages 46 - 49</li> </ul>	<ul style="list-style-type: none"> <li>Read the story and answer comprehension exercises.</li> <li>Write a short story using information from the text.</li> <li>Pages 68 - 71</li> </ul>
Quick Language	<ul style="list-style-type: none"> <li>Identify whether a past form of a verb is regular or irregular.</li> <li>Use regular and irregular verbs to talk about past activities.</li> <li>Pages 28 - 31</li> </ul>	<ul style="list-style-type: none"> <li>Recognize different spelling patterns to form plural nouns.</li> <li>Write plural nouns correctly.</li> <li>Pages 50 - 53</li> </ul>	<ul style="list-style-type: none"> <li>Describe sounds using onomatopoeic words.</li> <li>Identify beginning sounds in words and understand onomatopoeias.</li> <li>Pages 72 - 75</li> </ul>
Clever Writing	<ul style="list-style-type: none"> <li>Read a journal entry and analyze its elements and characteristics.</li> <li>Write a journal entry.</li> <li>Pages 32 - 35</li> </ul>	<ul style="list-style-type: none"> <li>Define and identify different kinds of sentences.</li> <li>Write their own examples of different kinds of sentences.</li> <li>Pages 54 -57</li> </ul>	<ul style="list-style-type: none"> <li>Define and identify the parts of a book.</li> <li>Identify and describe information found in different parts of a book.</li> <li>Pages 76 - 79</li> </ul>
Sharp Speaking	<ul style="list-style-type: none"> <li>Identify lunar phases.</li> <li>Identify the soft and hard g sound in different words.</li> <li>Pages 36 - 39</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer questions about what animals can do.</li> <li>Identify where animals live.</li> <li>Pages 58 - 61</li> </ul>	<ul style="list-style-type: none"> <li>Discuss ways to save the planet.</li> <li>Identify the correct pronunciation for past tense verbs with –ed ending.</li> <li>Pages 80 - 83</li> </ul>
Test Yourself	<ul style="list-style-type: none"> <li>Carry out instructions, and draw lines to identify people on a picture.</li> <li>Read short definitions and copy the correct words next to them.</li> <li>Pages 40 - 41</li> </ul>	<ul style="list-style-type: none"> <li>Listen for specific information and write the missing words or numbers in the gaps.</li> <li>Identify the sentences that are true or false according to the picture.</li> <li>Pages 62 - 63</li> </ul>	<ul style="list-style-type: none"> <li>Identify the picture that is different and explain why.</li> <li>Read a story and complete sentences about it using one, two or three words.</li> <li>Pages 84 - 85</li> </ul>
Consolidation	<ul style="list-style-type: none"> <li>The question to analyze the problem is presented.</li> <li>After observing and analyzing, students reflect in order to write and/or draw whatever they personally know, feel or think about it.</li> <li>Pages 42 - 43</li> </ul>	<ul style="list-style-type: none"> <li>Teams of three to seven students are assembled. They choose a name and assign roles: moderator, secretary and narrator.</li> <li>The team moderator asks each team member to read what they wrote or show what they drew while the others listen carefully, in silence.</li> </ul>	<ul style="list-style-type: none"> <li>The team researches to answer the question.</li> <li>There is a class discussion. A student is responsible for writing a text that summarizes the different contributions.</li> <li>A report or presentation is made. It may include information from different sources and/or</li> </ul>



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		Meanwhile, the secretary takes notes. Once everyone has taken a turn, discussion is opened. <ul style="list-style-type: none"><li>• Pages 64 - 65</li></ul>	artistic expressions. <ul style="list-style-type: none"><li>• Pages 86 - 87</li></ul>
Answering the Key Question			<ul style="list-style-type: none"><li>• The teacher summarizes and explains links among what was discussed, the learning outcomes, values, and competences.</li><li>• Pages 88 - 89</li></ul>