

Academic Planning

5th Grade
January

Subject	Jan 15-19	Jan 22-26	Jan 29-31
Witty Reading	<ul style="list-style-type: none"> ● Make predictions about the story, and answer comprehension and critical thinking questions about it. ● Summarize character traits using a graphic organizer, and make inferences. ● Pages 24 - 27 	<ul style="list-style-type: none"> ● Identify facts in a biography, and the author's purpose. ● Reflect about story and write about someone who shares traits with Benjamin Franklin. ● Pages 46 - 49 	<ul style="list-style-type: none"> ● Answer comprehension and critical thinking questions about the story. ● Identify the text genre and its characteristics, and share opinions about the topic of the text. ● Pages 68 - 71
Quick Language	<ul style="list-style-type: none"> ● Use comparatives and superlatives to describe geographical features and people. ● Complete and write sentences using adjectives and adverbs. ● Pages 28 - 31 	<ul style="list-style-type: none"> ● Contrast the use of present perfect and past tense verb forms. ● Write short descriptions of changes using present perfect verb forms. ● Pages 50 - 53 	<ul style="list-style-type: none"> ● Distinguish between direct and reported speech. ● Retell a conversation using reported speech. ● Pages 72 - 75
Clever Writing	<ul style="list-style-type: none"> ● Read a poem and analyze its elements and structure. ● Write a poem, revise it, and rewrite it making corrections. ● Pages 32 - 35 	<ul style="list-style-type: none"> ● Define and identify alliteration and assonance in poems. ● Write a poem using alliteration and assonance. ● Pages 54 - 57 	<ul style="list-style-type: none"> ● Read a poem and analyze its characteristics. ● Write a poem, revise it and rewrite it making corrections. ● Pages 76 - 79
Sharp Speaking	<ul style="list-style-type: none"> ● Ask and answer questions about an agenda, and make plans. ● Choose the right quantity expression to describe a scene. ● Pages 36 - 39 	<ul style="list-style-type: none"> ● Discuss problems and solutions using there is and there are. ● Interview a classmate using tag question. ● Pages 58 - 61 	<ul style="list-style-type: none"> ● Compare life in the city and the country. ● Identify different spelling patterns for the same sound. ● Pages 80 - 83
Test Yourself	<ul style="list-style-type: none"> ● Draw lines to identify people in a picture. ● Read and understand a short text, then complete it writing a word in each gap. ● Pages 40 - 41 	<ul style="list-style-type: none"> ● Listen for specific information and write the missing words or numbers to complete the sentences. ● Identify differences in two similar pictures. ● Pages 62 - 63 	<ul style="list-style-type: none"> ● Read short definitions and copy the correct words next to them. ● Read and complete a continuous dialogue selecting the right response. ● Pages 84 - 85
Consolidation	<ul style="list-style-type: none"> ● The basis for whole-class discussion of a complex real-life phenomenon is presented. Students answer questions about what they want to know about phenomenon and analyze connections among concepts and subjects. 	<ul style="list-style-type: none"> ● Students observe and use their institution to identify gaps. ● Students research information. ● Pages 64 - 65 	<ul style="list-style-type: none"> ● Experimentation is carried out. ● Students try to answer the questions they posed for the K-W-L chart (Want to Know). ● Pages 86 - 87



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	<ul style="list-style-type: none">• Students fill in a K-W-L chart.• Pages 42 - 43		
Answering Key Question			<ul style="list-style-type: none">• Students draw conclusions.• Students fill in an L-H Chart (What did I learn? How did I learn it?).• Pages 88 - 89