

Academic Planning

6th Grade
January

Subject	Jan 15-19	Jan 22-26	Jan 29-31
Witty Reading	<ul style="list-style-type: none"> ● Answer comprehension questions and critical thinking questions about the story. ● Identify and express cause - effect relationships in the story. ● Pages: 24 - 27 	<ul style="list-style-type: none"> ● Reflect about the story and identify strengths and weaknesses. ● Draw conclusions about the story and the reasons for success and failure. ● Pages: 46 - 49 	<ul style="list-style-type: none"> ● Identify the general characteristics of a story and discuss similar situations. ● Read the story, sequence events and reflect about it. ● Pages: 68 - 71
Quick Language	<ul style="list-style-type: none"> ● Name and describe different objects using common and proper nouns. ● Use different contractions for different word combinations. ● Pages: 28 - 31 	<ul style="list-style-type: none"> ● Define and identify compound words. ● Write a description using compound words. ● Pages: 50 - 53 	<ul style="list-style-type: none"> ● Define and distinguish homonyms and homophones. ● Use homonyms and homophones in descriptions. ● Pages: 72 - 75
Clever Writing	<ul style="list-style-type: none"> ● Read a fictional narrative and analyze its elements and characteristics. ● Write a fictional narrative. ● Pages: 32 - 35 	<ul style="list-style-type: none"> ● Define sentences, fragments, and clauses. ● Differentiate between sentences, fragments, clauses, and complete sentences. ● Pages: 54 - 57 	<ul style="list-style-type: none"> ● Define and identify dependent and independent clauses. ● Complete sentences using dependent and independent clauses. ● Pages: 76 - 79
Sharp Speaking	<ul style="list-style-type: none"> ● Talk about free - time activities and describe a person. ● Ask and answer questions about best friends. ● Pages: 36 - 39 	<ul style="list-style-type: none"> ● Describe what they and their friends do using adverbs. ● Describe different aspects of a person. ● Pages: 58 - 61 	<ul style="list-style-type: none"> ● Carry out a class survey about free-time activities and report the results using a bar chart. ● Identify words with -air, -are, and -ear, and their pronunciation. ● Pages: 80 - 83
Test Yourself	<ul style="list-style-type: none"> ● Complete gaps in a text using one word. ● Listen to a dialogue for key information and match four items. ● Pages: 40 - 41 	<ul style="list-style-type: none"> ● Read and identify appropriate vocabulary. ● Listen to a dialogue for key information and answer five multiple-choice questions. ● Pages: 62 - 63 	<ul style="list-style-type: none"> ● Read and find the right answer for everyday conversations. ● Listen to a dialogue and answer questions about it. ● Pages 84 - 85



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<p>Consolidation</p>	<ul style="list-style-type: none">• The question to analyze the problem is presented.• After observing and analyzing, students reflect in order to write or draw they personally know, feel or think about it. Pages: 42 - 43	<ul style="list-style-type: none">• Teams of three to seven students are assembled. They choose a name and assign roles: moderator, secretary and narrator.• The team moderator asks each team member to read what they wrote or show what they drew while the others listen carefully. Meanwhile, the secretary takes notes. Once everyone has taken a turn, discussion is opened.• Pages: 64 - 65	<ul style="list-style-type: none">• The team researches to answer the question.• Students present a report of their findings.• Pages: 86 - 87
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