



Academic Planning

5th Grade
February

Subject	Feb 1-9	Feb 12-16	Feb 19-23	Feb 26-28
Smart Mathematician	<ul style="list-style-type: none"> ● Read and write large natural numbers and identify place value of digits. ● Pages 96 - 98 	<ul style="list-style-type: none"> ● Read, write, and classify fractions. ● Pages 114 - 116 	<ul style="list-style-type: none"> ● Amplify and simplify fractions and identify equivalent fractions. ● Pages 132 - 134 	
Wise Citizen	<ul style="list-style-type: none"> ● Describe the factors that led to Columbus's voyage to America. ● Pages 99 -101 	<ul style="list-style-type: none"> ● Describe the first voyages of exploration of America during the Age of Exploration. ● Pages 117 - 119 	<ul style="list-style-type: none"> ● Describe the process of exploring America during the Age of Exploration. ● Pages 135 - 137 	
Curious Scientist	<ul style="list-style-type: none"> ● Identify different ecosystems, their elements, and the relationships between living things and their habitat. ● Pages 102 - 104 	<ul style="list-style-type: none"> ● Describe how humans can change ecosystems and how we can protect them. ● Pages 120 - 122 	<ul style="list-style-type: none"> ● Identify global climatic zones and describe the different biomes. ● Pages 138 - 140 	
Creative Artist	<ul style="list-style-type: none"> ● Choose a short scene from a theater play to be represented in class, write a script, and allocate roles. ● Pages 105 - 107 		<ul style="list-style-type: none"> ● Rehearse the theater scene to be presented and prepare the costumes, the stage, etc. ● Pages 123 -125 	<ul style="list-style-type: none"> ● Perform a prepared scene in front of the rest of the class. ● Pages 141 - 143
Test Yourself	<ul style="list-style-type: none"> ● Write the word forms of the following numbers. ● Describe Christopher Columbus, the reason he wanted to explore, the problems he had getting financial support for his journey, and the support he finally received. ● Draw an example of an ecosystem in the box, then describe what you draw, classifying the elements and identifying relationships. ● Pages 108 - 109 	<ul style="list-style-type: none"> ● Color in the following fractions. ● Underline the correct answer. ● List three things we can do to prevent damage to the environment and the possible negative effects if we don't do them. ● Pages 126 - 127 	<ul style="list-style-type: none"> ● Simplify or amplify the fractions. ● Describe two similarities and two differences between the voyage of Columbus and the voyage of Magellan. ● Fill in the table with location and characteristics of three biomes of your choice. ● Pages 144 - 145 	



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Consolidation	<ul style="list-style-type: none"> • Are We There Yet? Students create a collage of a place to explore, they include large numbers as well as biotic and antibiotic factors. • Pages 110 -111 		<ul style="list-style-type: none"> • Ecosystems in America Students decorate a map showing the different ecosystems in America. • Pages 128 - 129 	<ul style="list-style-type: none"> • My Life as a Theater Genius Students write a journal entry about the experience they had presenting the theaters scene and share it with their classmates. • Pages 146 -147
Guides and exams		<ul style="list-style-type: none"> • Guide Bimester 3 	<ul style="list-style-type: none"> • Exam Bimester 3 	<ul style="list-style-type: none"> • Review after the exam