

Academic Planning

th Grade
February

Subject	Feb 1-9	Feb 12-16	Feb 19-23	Feb 26-28
Smart Mathematician	<ul style="list-style-type: none"> Represent decimals as fractions. Pages 96 - 98 	<ul style="list-style-type: none"> Add and subtract fractions. Pages 114 - 116 	<ul style="list-style-type: none"> Draw a triangle using its side lengths and angles. Pages 132 - 134 	
Wise Citizen	<ul style="list-style-type: none"> Value the importance of civic responsibility. Pages 99 - 101 	<ul style="list-style-type: none"> Value the importance of civic attitudes in order to live together peacefully. Pages 117 - 119 	<ul style="list-style-type: none"> Value the importance of taking care of our heritage. Pages 135 - 137 	
Curious Scientist	<ul style="list-style-type: none"> Describe the trophic levels, the energy flow, and the role different organisms play in a food chain. Pages 102 - 104 	<ul style="list-style-type: none"> Analyze the effect of human activity on food chains. Pages 120 - 122 	<ul style="list-style-type: none"> Define soil and describe its formation, structure, properties, and types. Pages 138 - 140 	
Creative Artist	<ul style="list-style-type: none"> Learn about different forms of space intervention in different countries. Pages 105 - 107 	<ul style="list-style-type: none"> Understand how participatory art can be applied in theater plays. Pages 123 - 125 		<ul style="list-style-type: none"> Use what they learned about participatory art to write a scene adapted to their context. Pages 141 - 142
Test Yourself	<ul style="list-style-type: none"> Write the answers to the addition operations as fractions. Write the missing numbers that complete the equation. Write a paragraph about living together and civic responsibilities. Write facts about how living things are organized. Pages 108 - 109 	<ul style="list-style-type: none"> Solve problems (add and subtract fractions). Classify "Passive" and "Aggressive" attitudes. Match effects on ecosystems with their corresponding natural and human causes. Pages 126 - 127 		<ul style="list-style-type: none"> Solve problems using angles. Complete a diagram about heritage. Complete a diagram about soil. Pages 144 - 145
Consolidation	<ul style="list-style-type: none"> "I Want the Big One". Students divide food into fractions according to the amount of people involved in an imaginary situation. Pages 110 - 111 	<ul style="list-style-type: none"> "I'm Environmentally Assertive!" Students write a handbook with society rules to live in peace among ourselves and with nature. Pages 128 - 129. 		<ul style="list-style-type: none"> "Everyone to the Theater". Students stage and analyze a scene that follows the principles of participatory art. Pages 146 - 147
Guides and Exams		<ul style="list-style-type: none"> Guide Bimester 3 	<ul style="list-style-type: none"> Exam Bimester 3 	