

## Academic Planning 2nd Grade March

| Subject                       | Mar 1-9  | Mar 12-16   | Mar 20-23   |
|-------------------------------|--|---|---|
| Witty Reading                 | <ul> <li>Make predictions about a story.</li> <li>Express cause and effect relationships. Pages 24 - 27</li> </ul>                             | <ul> <li>Recognize different geographic features and<br/>describe them.</li> <li>Identify places they would like to visit and talk<br/>about it. Pages 46 - 49</li> </ul>       | <ul> <li>Make predictions about the story.</li> <li>Follow the sequence of a story and decide on a possible ending. Pages 68 - 71</li> </ul>  |
| Quick Language                | <ul> <li>Identify words and meanings to describe the weather.</li> <li>Describe local weather. Pages 28 - 31</li> </ul>                        | <ul> <li>Compare weather features among different seasons.</li> <li>Identify and use the right comparative weather. Pages 50 - 53</li> </ul>                                    | <ul> <li>Identify and use superlatives.</li> <li>Use the correct superlative to describe personal experiences. Pages 72 - 75</li> </ul>   |
| Clever Writing                | <ul> <li>Read a model text and analyze it.</li> <li>Write a newspaper article. Pages 32 - 35</li> </ul>  | <ul> <li>Identify antonyms and synonyms.</li> <li>Write a story using synonyms and antonyms.<br/>Pages 54 - 57</li> </ul>   | <ul> <li>Read a model text and analyze it.</li> <li>Create an advertisement for a product. Pages 76 <ul> <li>79</li> </ul> </li> </ul>  |
| Sharp Speaking                | <ul> <li>Ask for and give directions.</li> <li>Identify words with long and short <u>u</u>. Pages 36 - 39</li> </ul>                           | <ul> <li>Describe the weather and what people wear.</li> <li>Describe activities performed in different seasons.<br/>Pages 58 - 61</li> </ul>                                   | <ul> <li>Create and describe a painting.</li> <li>Identify words that are spelled with <u>v</u> or <u>b</u>. Pages 80 - 83</li> </ul>   |
| Test Yourself                 | <ul> <li>Follow instructions, locate objects, and color correctly.</li> <li>Read short sentences and recognize words. Pages 40 - 41</li> </ul> | <ul> <li>Listen and follow instructions.</li> <li>Understand and follow spoken instructions.</li> <li>Understand and answer spoken questions. Pages</li> <li>62 - 63</li> </ul> | <ul> <li>Read questions about a picture story and write<br/>one-word answers.</li> <li>Read questions about a picture story and write<br/>one-word answers. Pages 84 - 85</li> </ul>    |
| Consolidation                 | <ul> <li>The case is presented.</li> <li>Students define questions to analyze the case.<br/>Pages 42 - 43</li> </ul>                           | <ul> <li>Research information about the case. Understand<br/>and answer spoken questions. Pages 64 - 65</li> </ul>  | <ul> <li>Students analyze their records.</li> <li>Students answer the questions posed at the beginning of the case study. Pages 86 - 87</li> </ul>                                      |
| Answering the Key<br>Question |  |   | <ul> <li>Students share the information they obtained individually.</li> <li>Students assess their performance and the process followed during the case study. Pages 88 - 89</li> </ul> |