

Academic Planning

3rd Grade
March

Subject	Mar 1-9	Mar 12-16	Mar 20-23
Witty Reading	<ul style="list-style-type: none"> ● Make predictions. ● Summarize the story using a plot graphic organizer. ● Pages 24 - 27 	<ul style="list-style-type: none"> ● Draw conclusions and identify time/order and signal words to answer questions about sequence. ● Share a personal situation related to the story. ● Pages 46 - 49 	<ul style="list-style-type: none"> ● Make inferences. ● Answer critical thinking questions. ● Pages 68 - 71
Quick Language	<ul style="list-style-type: none"> ● Recognize school locations. ● Draw a school map and identify school locations. ● Pages 28 - 31 	<ul style="list-style-type: none"> ● Define different prepositions of place. ● Describe the locations of different places in the school using prepositions. ● Pages 50 - 53 	<ul style="list-style-type: none"> ● Apply the rules for the use of indefinite articles to write and revise a short text. ● Identify the right form of the verb corresponding to different persons in the subject. ● Pages 72 - 75
Clever Writing	<ul style="list-style-type: none"> ● Read a model text and analyze it. ● Write a four-paragraph expository text about a celestial object using a graphic organizer. ● Pages 32 - 35 	<ul style="list-style-type: none"> ● Define what a paragraph is and how the information is organized in a paragraph. ● Write a three-paragraph text about their school. ● Pages 54 - 57 	<ul style="list-style-type: none"> ● Define and identify different kinds of verbs. ● Write their own sentences using different kinds of verbs. ● Pages 76 - 79
Sharp Speaking	<ul style="list-style-type: none"> ● Ask and answer questions about actions now. ● Identify nch and tch in different words. ● Pages 36 - 39 	<ul style="list-style-type: none"> ● Ask and answer questions about location and activities at school. ● Describe schedules at school. ● Pages 58 - 61 	<ul style="list-style-type: none"> ● Ask and answer questions about the subjects they like or dislike. ● Identify words with silent gh ● Pages 80 - 83
Test Yourself	<ul style="list-style-type: none"> ● Listen for specific information (past tense) and draw lines from the days of the week to the correct pictures. ● Read for specific information and gist (the main idea of a text). ● Pages 40 - 41 	<ul style="list-style-type: none"> ● Listen for specific information. ● Read and understand a factual text ● Pages 62 -63 	<ul style="list-style-type: none"> ● Listen for words, colors and specific information. ● Describe differences between pictures. ● Pages 84 - 85
Consolidation	<ul style="list-style-type: none"> ● Question to analyze the problem is presented. ● After observing and analyzing, students reflect in order to write and/or draw whatever they personally know, feel or think about it. ● Pages 42 - 43 	<ul style="list-style-type: none"> ● Teams of three to seven students are assembled. They choose a name and assign roles: moderator, secretary and narrator. ● The team moderator asks each team member to read what they wrote or show what they drew 	<ul style="list-style-type: none"> ● The team may research to answer the question. ● There is a class discussion. A student is responsible for writing a text that summarizes the different contributions. ● A report or representation is made. It may include



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		while the others listen carefully, in silence. Meanwhile, the secretary takes notes. Once everyone has taken a turn, discussion is opened. ● Pages 64 - 65	information from different sources and/or artistic expressions. ● Pages 86 - 87
Answering the Key Question			● The teacher summarizes and explains links among what was discussed, the learning outcomes, values, and competences. ● Pages 88 - 89