

## Academic Planning

## 4th Grade March

Subject	Mar 1-9	Mar 12-16	Mar 20-23
Witty Reading	<ul> <li>Let's find shelter!</li> <li>Answer comprehension questions</li> <li>Let's run from the storm!</li> <li>Think critically to make inferences about the story.</li> <li>Pages 24, 25, 26 and 27</li> </ul>	<ul> <li>Let's prepare for the storm!</li> <li>Build up vocabulary</li> <li>Let's enjoy the shelter! Pages 46, 47, 48 and 49</li> </ul>	<ul> <li>Let's learn about the weather!</li> <li>Talk about a personal experience.</li> <li>Let's learn more about extreme weather!</li> <li>Identify different kinds of clouds. Pages 68, 69,70 and 71</li> </ul>
Quick Language	<ul> <li>I want to be an athlete.</li> <li>Make polite request using could.</li> <li>Prepositions.</li> <li>Use prepositions to describe the relationship between nouns/ pronouns and other words.</li> <li>Pages 28, 29, 30 and 31</li> </ul>	<ul> <li>Adverbs.</li> <li>Write a description of an event using different kinds of adverbs.</li> <li>Classify different types of adverbs. Pages 50, 51, 52, and 53.</li> </ul>	<ul> <li>Adverbs.</li> <li>Modify or intensify the meaning of adjectives using adverbs.</li> <li>Adjectives.</li> <li>Describe a severe weather situation using adverbs and adjectives. Pages 72, 73, 74 and 75</li> </ul>
Clever Writing	<ul> <li>Narrative.</li> <li>Read a model text and analyze it</li> <li>Write their own narrative text.</li> <li>Pages 32, 33, 34 and 35.</li> </ul>	<ul> <li>Cause and effect.</li> <li>Explain and identify cause- effect relationships</li> <li>Write their own cause- effect text.</li> <li>Pages 54, 55, 56, and 57</li> </ul>	<ul> <li>A verb.</li> <li>Identify regular verbs in past tense in a text.</li> <li>Correct mistakes in their own narrative text.</li> <li>Pages 76, 77, 78 and 79</li> </ul>
Sharp Speaking	<ul> <li>Radio Show; Thunder and Lightning safety</li> <li>Discuss safety measures for extreme weather using must and have to</li> <li>Give recommendations using must and have to.</li> <li>Pages 36, 37, 38, and 39</li> </ul>	<ul> <li>Weather around the world.</li> <li>Describe weather conditions in different parts of the world.</li> <li>Write a weather report. Pages 58,59,60, and 61</li> </ul>	<ul> <li>Tornado Chasers.</li> <li>Role- play an interview with a tornado chaser.</li> <li>Identify words with I or II and use them to create a tongue twister. Pages 80, 81, 82, and 83</li> </ul>
Test Yourself.	<ul> <li>Test. Last Holiday Week.</li> <li>Listen for specific information.</li> <li>Read for specific information and gist the main idea of a text.</li> <li>Pages 40, and 41</li> </ul>	<ul> <li>Test Three conversations.</li> <li>Listen for specific information.</li> <li>Read for specific information and gist the main idea of a text. Pages 62, and 63</li> </ul>	<ul> <li>Test: Counting Damages.</li> <li>Listen for words, colors, and specific information.</li> <li>Describe differences between pictures.Pages 84, and 85</li> </ul>
Consolidation	• How can water be dangerous? Pages 42, and 43	•Where can we find shelter? Pages 64, and 65	• How can we waterproof ourselves? Pages 86 and 87