

Academic Planning

5th Grade
March

Subject	Mar 1-9	Mar 12-16	Mar 20-23
Witty Reading	<ul style="list-style-type: none"> ● Make predictions about the story using previous knowledge. ● Infer information about the story and identify the author's purpose ● Pages 24 - 27 	<ul style="list-style-type: none"> ● Make inferences about the story. ● Reflect about the story and write their own theory about Stonehenge. ● Pages 46 - 49 	<ul style="list-style-type: none"> ● Prepare to read a story by filling in a K-W-L chart. ● Reflect about the problems the canyons face and possible solutions. ● Pages 68 - 71
Quick Language	<ul style="list-style-type: none"> ● .Connect clauses using basic conjunctions to create compound sentences. ● Define, identify and use subjects and predicates in complete sentences. ● Pages 28 - 31 	<ul style="list-style-type: none"> ● Differentiate between regular and irregular verbs in past simple form. ● Write a description using regular and irregular verbs in past simple form. ● Pages 50 - 53 	<ul style="list-style-type: none"> ● Identify gerund clauses and their characteristics. ● Use gerund clauses to introduce opinions and descriptions. ● Pages 72 - 75
Clever Writing	<ul style="list-style-type: none"> ● Read an informative text and identify its elements. ● Write an informative text using all its elements. ● Pages 32 - 35 	<ul style="list-style-type: none"> ● Define and identify compound and complex sentences. ● Use compound and complex sentences instead of simple sentences. ● Pages 54 - 57 	<ul style="list-style-type: none"> ● Use correct punctuation in descriptions. ● Write a postcard following a model text. ● Pages 76 - 79
Sharp Speaking	<ul style="list-style-type: none"> ● Describe different travel activities. ● Share what they have or haven't done while traveling ● Pages 36 - 39 	<ul style="list-style-type: none"> ● Listen to travel experiences and discuss their own. ● Use rhymes to create rap verses about traveling. ● Pages 58 - 61 	<ul style="list-style-type: none"> ● Ask and answer questions about travel experiences using present perfect and simple past. ● Identify words with a long or short / sound. ● Pages 80 - 83
Test Yourself	<ul style="list-style-type: none"> ● Listen for detailed information and match pictures with illustrated words or names. ● Read and choose the right words to complete sentences as well as a title for the story. ● Pages 40 - 41 	<ul style="list-style-type: none"> ● Listen for specific information and tick the box under the picture that best answers the question. ● Understand the beginning of a story and then continue it based on a series of pictures. ● Pages 62 - 63 	<ul style="list-style-type: none"> ● Read for specific information and choose the right words to complete sentences. ● Read a story and complete sentences about it using one, two, three, or four words. ● Pages 84 - 85
Consolidation	<ul style="list-style-type: none"> ● The case is presented. ● Students define questions to analyze the case. ● Pages 42 - 43 	<ul style="list-style-type: none"> ● Research information about the case in different sources. ● Interpret and record data obtained from research. ● Pages 64 - 65 	<ul style="list-style-type: none"> ● Students analyze their records. ● Students answer the questions posed at the beginning of the case study. ● Pages 86 - 87



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Answering the Key Question			<ul style="list-style-type: none">• Students share the information they obtained individually.• Students assess their performance and the process followed during the case study.• Pages 88 - 89
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