

Academic Planning

6th Grade
March

Subject	Mar 1-9	Mar 12-16	Mar 20-23
Witty Reading	<ul style="list-style-type: none"> ● Make predictions about the text using K - W - L. ● Summarize the text using a four - column graphic organizer. Pages 24 - 27 	<ul style="list-style-type: none"> ● Reflect about the text and discuss what can be done to preserve ecosystems. ● Re- read the text from a different perspective. Pages 46 - 49 	<ul style="list-style-type: none"> ● Prepare to read a play by identifying its elements. ● Draw conclusions about the story and share a personal situation related to it. Pages 68 - 71
Quick Language	<ul style="list-style-type: none"> ● Avoid repetition in a text by using subject and object pronouns. ● Produce complete sentences using subjects and predicates in different tenses. Pages 28 - 31 	<ul style="list-style-type: none"> ● Express ownership using apostrophes. ● Express ownership using different possessive forms. Pages 50 - 53 	<ul style="list-style-type: none"> ● Explain different relationships between clauses using when and where. ● Explain different relationships between clauses using because and if. Pages 72 - 75
Clever Writing	<ul style="list-style-type: none"> ● Read a sample response letter and analyze it. ● Write a response letter and rewrite it making corrections. Pages 32 - 35 	<ul style="list-style-type: none"> ● Make corrections to sentences using commas and semicolons correctly. ● Combine independent clauses and make lists using commas and semicolons. Pages 54 - 57 	<ul style="list-style-type: none"> ● Identify transitional words or phrases. ● Write a short text using transitional words or phrases. Pages 76 - 79
Sharp Speaking	<ul style="list-style-type: none"> ● Identify cooking measurements in a recipe. ● Use cooking measurements to describe food. Pages 36 - 39 	<ul style="list-style-type: none"> ● Discuss products and services in the country and in the city. ● Identify the origin of different products and describe chores. Pages 58 - 61 	<ul style="list-style-type: none"> ● Role-play a shopping situation. ● Recognize intonation patterns to express certainty or uncertainty. Pages 80 - 83
Test Yourself	<ul style="list-style-type: none"> ● Choose appropriate responses in verbal exchanges and continuous dialogue. ● Listen to a monologue and complete gaps in a page of notes. Pages 40 - 41 	<ul style="list-style-type: none"> ● Read one long text for detailed understanding and main ideas. ● Respond to questions giving factual or personal information. ● ask and answer questions about factual, non-personal information. Pages 62 - 63 	<ul style="list-style-type: none"> ● Read a factual text and choose the correct grammatical items to complete the gaps. ● Identify and spell individual words from definitions. Pages 84 - 85
Consolidation	<ul style="list-style-type: none"> ● Students fill in a K-W-L chart. ● Students answer questions about what they want to know about the phenomenon and analyze connections among concepts and subjects. Pages 42 - 43 	<ul style="list-style-type: none"> ● Students observe and use their intuition to identify gaps in their knowledge of the topic. ● Students research information. Pages 64 - 65 	<ul style="list-style-type: none"> ● Experimentation is carried out. ● Students try to answer the questions they posed for the K-W-L chart. Pages 86 - 87
Answering the Key Question			<ul style="list-style-type: none"> ● Students draw conclusions. ● Students fill in an L_H chart. Pages 88 - 89